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St. Conleth's College

Child Safeguarding Statement and Risk Assessment

For:	St. Conleth's College
At:	28 Clyde Road, Ballsbridge, Dublin 4, D04 FT98

This school is a: (tick appropriate) ☐ primary ☒ post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the Unitary Manager has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The Unitary Manager has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Angelina Hopkins

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Charlie Latvis

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Angelina Hopkins

(In schools this person is the DLP)

Relevant Person can be contacted on:

01 6680022 Ext. 1

hopkinsa@stconleths.ie

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Unitary Manager, or in an ETB school the Chief Executive or their delegate:

Tony Kilcommons

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the Unitary Manager, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The Unitary Manager recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ☐ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
 - ☐ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
 - ☐ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
 - ☐ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
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- ☐ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
 - ☐ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
 - ☐ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

- ~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

- ~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:
 - ~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.
 - ~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.
 - ~ The school ensures the Unitary Manager avails of any relevant training and complete child protection training.
 - ~ The Unitary Manager ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

- ~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

- ~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

- ~ There is a procedure in place for appointing a relevant person.
The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the Unitary Manager carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. The Unitary Manager shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to mitigate Risk
DAILY ACTIVITIES ON SCHOOL GROUNDS			
1.	Daily arrival and departure	Inadequate supervision. Students arriving very early and congregating in unsupervised areas. Accidents involving vehicles on school property.	The school has a corridor/playgrounds supervision schedule to ensure appropriate supervision of students during arrival and departure , and in respect of specific areas such as toilets, changing rooms etc. Designated route for bicycles, scooters and pedestrians through the car park. No cars exit carpark during 3.20pm and 3.30pm.
2.	Recreation Breaks and lunchtime	Risk of harm due to inadequate supervision of children in school during these time periods.	The school has a corridor/playgrounds supervision schedule to ensure appropriate supervision of students during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. Staggered breaks for junior and senior school
3.	Use of toilet facilities	Risk to health due to an unhygienic environment Risk of harm to students	Regular cleaning of toilets Teacher records name and time of student leaving class to use the facilities Corridor supervision outside toilets during breaks and lunchtime.
4.	Congregation in corridors between classes	Risk of injury	Supervision of corridors by staff Trip hazards removed
5.	Use of technology in communal areas	Risk of online bullying behaviour Risk of inappropriate content being accessed	Enforcement of AUP

			Supervision of students during break times Lock Up phone technology Firewall protection on school Wi-Fi
6.	Afterschool and Night Study	Inadequate supervision Health and safety incidents Misuse of technology	Strict ratio of teacher : student enforced Afterschool study rules enforced Attendance roll taken
7.	Whole school events	Injuries due to crowding Emergency eg fire, crush	Staff accompanying students. Class roll calls taken before and after event
		Students leaving school without permission	Awareness of evacuation procedures, emergency exits, fire drill procedures
TEACHING AND LEARNING ACTIVITIES			
8.	Classroom activities	Risk of harm due to inadequate supervision Risk of student being harmed in the classroom by the teacher Risk of student being harmed in the classroom by another student Risk of harm due to poor student behaviour	The school implements the Bí Cinealta Programme. School implements the Code of Behaviour All staff are garda vetted All school personnel have completed the Child Protection & Safeguarding training (2025) and have complete the Tulsa child protection training Child Protection Procedures for Schools 2025 and the Children First Act are made available to all school personnel.
9.	One-to-one teaching/meetings including guidance, counselling sessions, pastoral team or school management.	Risk of sexual, physical or emotional harm to a student from a teacher . Divulging confidential information	Rooms where one to one teaching occurs have appropriate visibility from the outside. Staff and students made aware of current Child Protection

			Procedures and Safeguarding Policy. The school follows a Guidance/Counselling Policy. Notes of meeting taken and agreed.
10.	Curricular content	Inappropriate or upsetting content being shown	Effective classroom management maintained at all times. Code of Conduct for teachers is implemented Code of Behaviour for students is enforced.
11.	Supervision and substitution	Teachers unfamiliar with students' needs. Inadequate classroom management.	Staff induction with appropriate guidance on school policies. Adequate staffing and supervision in accordance with school policies New staff complete Tusla training and are vetted.
12.	AEN classroom and AEN students in main stream classrooms	Students not receiving the appropriate support Risk of bullying to vulnerable students	Effective classroom management in place Bí Cínelta Programme is implemented Ongoing training for school staff in AEN The sharing of appropriate AEN information across the Compass teacher platform
13.	Use of ICT in the classroom	Inappropriate digital content being accessed.	Secure firewalls Secure student Wi-Fi Secure student devices (Wriggle) ICT in-service training for teachers ICT education for students Updated AUP Updated curriculum and Bí Cínelta Programme Lock Up phone system

14.	Digital learning platforms	Students viewing inappropriate material. Online bullying	Appropriate restrictions placed on digital platforms. Adhering to schools Code of Behaviour and Bí Cinealta Programme
15.	Work experience	The type of risk will depend on whether the work experience is in St Conleths or external.	Appropriate documentation provided to school if necessary. Appropriate insurance in place Parent approval given in advance
PASTORAL CARE/ACTIVITIES			
16.	School trips/retreats	Risk of accidents due to lack of supervision. Risk of inappropriate interaction with external personnel.	Implementation of School Trip/Retreat policy. Knowledge of Critical Incident Policy. Compass mobile roll call.
17.	Trips abroad and overnight trips	Risk of sickness, travel disruption, safeguarding concerns	Implementation of School Trip/Retreat policy. Knowledge of Critical Incident Policy. Detailed risk assessment undertaken. Appropriate insurance in place
18.	Administration of first aid and medicine	Risk of incorrect administration. Risk of information not shared among staff Risk of poor record keeping Lack of necessary knowledge/training.	First aid training for staff Parental consent Effective co-ordination of medical needs Updated medical records on Compass system
19.	Care of vulnerable students	Risk of bullying Risk of students being isolated due to a lack of awareness or insensitivity towards students of minority faiths, social cultural minorities, LGBTQ etc	Implementation of schools Bí Cinealta Programme. Promotion of school's ethos. Implementation of the curricula across RE, SPHE, History etc
20.	Care of students with AEN	Risk of additional educational needs not being met	Implementation of the AEN Policy.

			AEN department is adequately resourced.
21.	Prevention and management of bullying incidents	Risk of students being bullied.	Implementation of the Bí Cinealta Programme. Implementation of SPHE curriculum. Implementation of Code of Behaviour. Promotion of anti bullying workshops for students and parents.
22.	Staff training in Child Protection Guidelines	Risk of not identifying concerns due to inadequate training Risk of not following correct procedures due to inadequate training Risk of not reporting concerns correctly due to inadequate training	Tusla training completed by all staff. All staff are vetted. Staff trained in Child Protection Safeguarding procedures 2025.
23.	Student use of social media, ICT and digital media	Risk of Cyberbullying. Risk of sharing inappropriate content. Risk of poor mental health outcomes.	Implementation of AUP. Digital safety workshops. SPHE curriculum. Implementation of Bí Cinealta Programme. Implementation of Code of Behaviour. Effective digital device restrictions. Appropriate sanctions for mis use of platforms.
SPORT			
24.	Supervision and monitoring of students at sporting events	Risk of students getting lost or being left behind Risk of bullying or other inappropriate behaviour	Compass roll call before and after event Sufficient staff : student ratio in place
25.	Travelling to and from sporting events	Risk of harm due to inadequate and inappropriate behaviour or supervision.	Adequate supervision plan Sufficient staff : student ratio in place

		Risk of harm due to inadequate directions when using public transport.	Use of licensed bus company Ensure code of behaviour is understood by students using public transport
26.	Student teacher football match	Risk of injury to students Risk of aggressive behaviour being on display	Both teachers and students are reminded of the rules before match Appropriate referee in place
27.	Student coaches	Risk of harm to students due to unqualified or inexperienced student coaches.	Student coaches are garda vetted. Student coaches are guided and mentored by school staff.
28.	Overnight sports trips	Risk of sickness, travel disruption, safeguarding concerns and serious injury. Risk of alcohol or drug consumption	Implementation of School Trip Policy and Code of Behaviour. Knowledge of Critical Incident Policy Detailed risk assessment undertaken. Appropriate insurance in place
29.	First aid and treatment of injured students	Risk of harm due to inadequate or incorrect care.	First aid training is provided for staff. A staff member stays with an injured student until parents arrive. Concussion protocol followed
30.	Changing into sports gear when using changing rooms or side of pitch	Risk of unauthorised persons entering a changing room. Risk of unauthorised person interacting with a student changing at the side of the pitch.	Appropriate supervision of changing areas by staff when matches take place.
STAFF RECRUITMENT			
31.	Appointment of new teachers and other school personnel	Risk of harm to students due to hiring unqualified or unsuitable personnel.	References are checked Evidence of qualifications obtained All new personnel are garda vetted Appropriate interview panel used

			All new personnel must complete the Child Protection & Safeguarding training (2025) and Tusla Child Protection Training. Child Protection Procedures for schools 2025 and the Children First Act are made available to all school staff. Staff has access to all policies and procedures on Compass.
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Additional pages may be added as required

Examples of Activities, Risks and Procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive, and that the inclusion of an example of a policy or procedure on these lists does not make it mandatory. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as 'any potential for harm'.

Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to:

- > Identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities.
- > Identify and assess the adequacy of the various procedures already in place to manage those risks of harm.
- > Identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

Online Safety

The *Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

Examples of School Activities which schools may draw from, as appropriate

1. Daily arrival and dismissal of pupils
 2. Recreation breaks for pupils
 3. Classroom teaching
 4. One-to-one teaching
 5. One-to-one learning support
 6. One-to-one counselling
 7. Outdoor teaching activities
 8. Online teaching and learning remotely
 9. Sporting activities
 10. School outings
 11. School trips involving overnight stay
 12. School trips involving foreign travel
 13. Use of toilet/changing/shower areas in schools
 14. Provision of residential facilities for boarders
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15. Annual Sports Day
 16. Fundraising events involving pupils
 17. Use of off-site facilities for school activities
 18. School transport arrangements including use of bus escorts
 19. Care of children with special educational needs, including intimate care where needed
 20. Care of any vulnerable adult students, including intimate care where needed
 21. Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
 22. Management of provision of food and drink
 23. Administration of medicine
 24. Administration of First Aid
 25. Curricular provision in respect of SPHE, RSE, Stay Safe
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26. Prevention and dealing with bullying amongst pupils
 27. Training of school personnel in child protection matters
 28. Use of external personnel to supplement curriculum
 29. Use of external personnel to support sports and other extra-curricular activities
 30. Care of pupils with specific vulnerabilities/needs
 31. Pupils from ethnic minorities/migrants
 32. Members of the Traveller community

33. Lesbian, gay, bisexual or transgender (LGBT) children
34. Pupils perceived to be LGBT
35. Pupils of minority religious faiths
36. Children in care
37. Children on Tusla's Child Protection Notification System (CPNS)
38. Children with medical needs
39. Recruitment of school personnel including teachers/SNAs, caretakers/secretaries/cleaners and sport coaches
40. External Tutors/Guest Speakers
41. Volunteers/Parents in school activities
42. Visitors/contractors present in school during school hours
43. Visitors/contractors present during after-school activities
44. Participation by pupils in religious ceremonies/religious instruction external to the school
45. Use of Information and Communication Technology by pupils in school, including social media
46. Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
47. Students participating in work experience in the school
48. Students from the school participating in work experience elsewhere
49. Student teachers undertaking training placement in school
50. Use of video/photography/other media to record school events
51. After-school use of school premises by other organisations
52. Use of school premises by other organisations during school day
53. Breakfast club
54. Homework club/evening study
55. Children attending boarding schools or living away from home

Examples of Risks of Harm

1. Risk of harm not being recognised by school personnel
2. Risk of harm not being reported properly and promptly by members of school personnel
3. Risk of harm where members of school personnel have not received appropriate training
4. Risk of child being harmed in the school by a member of school personnel
5. Risk of child being harmed in the school by another child
6. Risk of child being harmed in the school by a volunteer or visitor to the school
7. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons
8. Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
9. Risk of harm due to bullying of a child
10. Risk of harm due to racism

11. Risk of harm due to inadequate supervision of children in school
12. Risk of harm due to inadequate supervision of children while attending out-of-school activities
13. Risk of harm due to inappropriate relationship/communications between a child and another child or adult
14. Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
15. Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities
16. Risk of harm to child while a child is receiving intimate care
17. Risk of harm due to inadequate code of behaviour
18. Risk of harm in one-to-one teaching, counselling, coaching situations
19. Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner
20. Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
21. Risks where children are living away from home or attending boarding facilities

These are examples of policies and procedures that may be used to address Risks of Harm

1. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
2. The Child Protection Procedures for Schools 2025 are made available to all school personnel
3. School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025
4. A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons
5. The school implements in full the Stay Safe Programme
6. The school implements in full the Social, Personal, and Health Education (SPHE) curriculum
7. The school implements in full the Wellbeing Programme at Junior Cycle
8. School authorities have a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024
9. The school has complied with the Understanding Behaviours of Concern and Responding to Crisis Situations developed by the Department of Education and Youth to address uncertainty for staff on how to respond when facing crisis situations where there are concerns regarding physical safety
10. The school undertakes anti-racism awareness initiatives
11. The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
12. The school has in place a policy and clear procedures in respect of school outings
13. The school has a health and safety policy
14. The school adheres to the requirements of the Garda vetting legislation
15. The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment
16. The school has a code of conduct for school personnel (teaching and non-teaching staff)

17. The school complies with the agreed disciplinary procedures for teaching staff
18. The school has a special educational needs policy
19. The school has an intimate care policy/plan in respect of students who require such care
20. The school has in place a policy and procedures for the administration of medication to pupils
21. The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment
22. The school ensures all new personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
23. The school encourages personnel to avail of relevant training
24. The school encourages board of management members to avail of relevant training
25. The school maintains records of all personnel and board member training
26. The school has in place a policy and procedures for the administration of First Aid
27. The school has in place a code of behaviour for pupils
28. The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
29. The school has in place a policy governing the use of smartphones and tablet devices in the school by pupils as per Circular 38/2018 and the national guidelines
30. The school has in place a Critical Incident Management Plan
31. The school has in place a Home School Liaison policy and related procedures
32. The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
33. The school has in place a policy and procedures for the use of external sports coaches
34. The school has in place a policy and clear procedures for one-to-one teaching activities
35. The school has in place a policy and procedures for one-to-one counselling
36. The school has in place a policy and procedures in respect of student teacher placements
37. The school has in place a policy and procedures in respect of pupils undertaking work experience in the school
38. The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations
39. The school has in place a policy in relation to assisting members of school personnel in respect of disclosures of retrospective abuse
40. The school has considered the questions in Appendix 1 of the Child Protection and Safeguarding Procedures for Boarding Facilities Associated with Recognised Schools 2023 and implemented the necessary risk mitigation measures

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

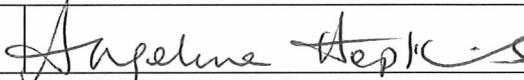
In undertaking this Child Safeguarding Statement and Risk Assessment, Unitary Manager has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the Unitary Manager on

21st September 2026 (*most recent review date*)

Signed:*		Date: 30.09.26
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Tony Kilcommons Unitary Manager

Signed:*		Date: 30.09.26
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Angelina Hopkins School Principal

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on **12th April 2026** (*expected review date*)

** Document to be printed and signed with original signatures*

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website), providing a link to the Children First National Guidance 2017 [Children First National Guidance 2017.pdf](#), and stating the number and location of hard copies of these procedures available in the school.

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